

Dear parents,

Our first complete week of this school year has come to an end. It's so nice to see that the students are settling into their daily routines and that so much has already transpired in such short amount of time. In BCM the 'Elul wind' is truly felt in the air both Begashmiyus and Beruchniyus. We are excited to announce that this Friday we will be installing a brand new air conditioning system to service our upstairs floor to make the Elul winds a bit cooler Begashmiyus and make it easier and more comfortable for our teachers and students to experience the growth that Chodesh Elul has to offer BeRuchniyus!

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We have received a number of orders for the Yahadus books for those students from grades 4-8 who'd like to join the Chidon Mitzvos competition for the upcoming year. If you want to order a book through the school, please let me know by Sunday evening.

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Our dedicated PTA is looking for a treasurer. The PTA is also working on putting together a list of class mothers. The class mother is responsible for organizing mother volunteers for various activities (helping the class with a pre Yom Tov art, going on a trip etc.), coordinating Chanukah Gelt for the teachers and being the liaison between the teacher and the mothers of the class. If interested please contact Mrs Neely Antebi by emailing [neelyantebi@gmail.com](mailto:neelyantebi@gmail.com)

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This week we had a school-wide lice check. We had a few staff members from Nitworks who spent the entire morning at BCM. Upon exiting the building, one of them said "Wow! Your students are so well behaved and cooperative! It was a pleasure being here this morning!" That was such a pleasure to hear! May our students always continue to make such a Kidush Hashem and Kidush Lubavitch! On another Nachas note, this year we have BH welcomed many new families and the Ahavas Yisroel displayed by our students to welcome them is so heart-warming!

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Preparations for Chai Elul are in full swing... Stay tuned in next week's edition for the details. Due to some technical difficulties on Tzivos Hashem's part we are experiencing delays in signing up our

## כי תצא

This week's פרשה, כי תצא, closes with the following פסוקים:  
זָכוֹר, אֶת אֲשֶׁר-עָשָׂה לְךָ עַמְלֵק, בְּדַרְךָ, בְּצֵאתְךָ מִמִּצְרַיִם. אֲשֶׁר קָרָךְ בְּדַרְךָ, וַיִּזְנֶב בְּךָ כָּל-הַנְּחָשִׁים אֲחֵרֶיךָ וְאֶתָּה, עֵינֶיךָ וַיִּגַע; וְלֹא יָרָא, אֲלֵיכֶם. וְהָיָה בְּהֵיטֵם ה' אֱלֹקֶיךָ לְךָ מְכַלְאֵיבֶיךָ מִסְבִּיב, בְּאֶרֶץ אֲשֶׁר ה' אֱלֹקֶיךָ-בָּתַן לְךָ נַחְלָה לְרִשְׁתָּהּ--תִּמְחָה אֶת-זֵכֶר עַמְלֵק, מִתַּחַת הַשָּׁמַיִם; לֹא, תִשְׁכַּח.

"Remember what Amalek did to you on your way out of Egypt. When they encountered you on the way, and you were tired and exhausted, they cut off those lagging behind... Therefore, you must obliterate the memory of Amalek from under the heavens. You must not forget."

The command to wipe out עמלק is read not only when the כי תצא פרשה is read. It is recited every day, at the end of שש זכירות, as one of the זכירות.

Who was עמלק and why are אֱמֹנִי - described by the תורה as "compassionate" - commanded to destroy the people of עמלק?

The destruction of עמלק is symbolic of the nullification of a specific negative trait which can manifest itself within each one of us.

When a person is inspired and wants to go out of "מצרים," from boundaries and limitations of a corporeal nature, "עמלק" comes along and tries to prevent him from doing so.

How does עמלק accomplish this? The phrase "When they encountered you" in Hebrew is "karcha." "Kar" means "cold." Rashi explains that עמלק attempted to stop the אֱמֹנִי by making them cold.

עמלק thrives on warmth and excitement. עמלק cools down a person's inclination to G-dliness, and numbs him from being excited about anything holy, by planting seeds of doubt. In fact, the gematria of the Hebrew letters in the word "עמלק" is the same as "ספק" - doubt.

The antidote to עמלק is "remember." A person must always have תורה thoughts engraved in his mind and memory, so that he may meditate on them at any time and in any place. Through this a person can nullify the evil of עמלק.

But how was עמלק able to hurt the אֱמֹנִי? Weren't they protected in the desert from enemy attacks by the ענני הכבוד that accompanied them throughout their journey there? עמלק attacked those who were "tired and exhausted." Rashi explains that the Cloud cast out some of the אֱמֹנִי due to their sins. They had "no strength" to overcome their desire to sin.

עמלק attacked only those אֱמֹנִי who had transgressed and whom the Cloud had thrown out of the camp. Yet, it was to save these very אֱמֹנִי from עמלק that the entire Jewish nation left the protection of the Cloud to go to war.

When the need arises, we too, must go out of the comfort and safety of our own "clouds" in order to help another Jew, no matter who he is, where he is, or what he has done in the past.

גוט שבת!

students to the Chayolei Tzivos Hashem program. We have everything prepared to get started as soon the website is back up and running! The Live It Live program for grades 7&8 is getting underway as well.

Some news around the school:

**Grade 3a** is off to a great start! We have plenty of time this year to learn about Elul and Tishrei in depth, with lots of stories and examples on how to personally apply all the fascinating lessons to our own lives. We also got a



taste of many of the skills we will be developing in Chumash and dikduk, and...The sky is the limit! Looking forward to a fantastic year! Thank you Mrs Rabiski

In **Grade 3b** we are taking Shorashim to a whole new level in both Chumash and Ivris. While learning and preparing for Rosh Hashana we are making a 'Rosh Hashana in a box' art. Role playing 'the king is in the field' was a really fun and entertaining! Thank you Mrs Goldstein



**Grade 4** got off to a great start getting to know each other and learning so much in the last 2 weeks. We are deep into our פרק in חומש and we already learned 4 rashis. We enjoyed enacting the ש'בטיים's bundles of wheat bowing down to יוסף's bundle. We even got a live demonstration of יעקב rebuking יוסף.

The students made nice drawings showing the different words in our עברית story.

Everyone took turns reading information about חודש אלול from the slideshow on the board. It was very exciting to begin learning ברכת יעקב.

We can't wait to do our ראש השנה craft next week. Thank you Mrs Altein



These two weeks have been full of learning and growth in **Grade 5**. In Math we began the first unit of Number Patterns. We worked on figuring out number patterns using addition, subtraction, and some multiplication. We also created our own patterns by using input/output machines. On Thursday we used our creativity to combine colour, shape and number patterns. Come check out our bulletin board! In reading we discussed the 4 elements of a story and went into the details of a plot. In creative writing the students have done a fabulous job writing descriptive paragraphs about a scenery picture.

I am looking forward to teaching such a wonderful group of students! Thank you Miss Shur



**Grade 8** has been off to a great start! In Chumash we are traveling alongside the Meraglim! We are taking a deeper look through Rashis and Meforshim to learn and understand the instructions Moshe has given them, all about their journey through Eretz Canaan, and the report they are bringing back to Bnei Yisroel. Thank you Miss Chaikin

I'd like to wish the entire BCM family a גוט שבת and a כתיבה וחתימה טובה!

Rabbi Vidal

Trivia questions are available at the office. The question this week is: When is the Frierdiker Rebbe's wedding anniversary?